For juniors and seniors

Drafting program seeks to provide foundation

The Drafting Program at ACHS is designed to give juniors and seniors a foundation knowledge of drafting, engineering and architecture. In the first year program the student is given an understanding of the graphic language, basic mechanical drawing, proper lettering, geometric construction, and shape description. Continuing through the first year the student will have the opportunity to work with multiview projections, section views, auxiliary views and revolutions of parts. During this time all students have available to them a wide variety of basic and sophisticated drafting equipment and instruction on how each is used and maintained.

Entering into the second year of the program the student will study architectural design, model construction and perspective drawings with architectural rendering. The second year also includes shop processes, threads and fasteners, working drawings, gears and cars, structural drawing and wide variety of other specialized areas of engineering.

Our drafting program is designed to give the best possible foundation to any student interested in obtaining a degree in architecture or in any engineering field, whether it be an associate through masters, it also give the student up to date knowledge of the field for immediate job market entry for positions as design technician, engineering technician, or drafting technician.

Opportunities abound in field

As most people realize, the opportunities in the electrical and electronic fields are abundant, and many students are getting a good foundation for their careers at Appomattox County High School.

All students have an opportunity to examine the program for 12 weeks as sophomores by taking the trade and industrial orientation class. If electing to take electricity and electronics during the junior and senior years, the students would be in the program daily for two periods each year.

Some of the topics covered in these two years include basic component study: Ohm's law, soldering, circuit construction, residential wiring, motor control, solid state theory, and digital electronics. Students are also allowed to explore areas of special interest to them.

Hugh Andrews, the instructor, invites any interested student, parent, or individual to contact him at 352-7146 for an appointment to discuss the electricity and electronics program at Appomattox County High School.

ROY RICHARDSON (left) and Mark Franklin (right) receive instruction in the use of a torque wrench from their auto mechanics instructor, Mr. Keith Maxey. Students training in auto mechanics receive instruction in all phases of auto repairs and maintenance, except body and upholstery.

Auto mechanics program thorough

The Auto Mechanics program in Appomattox County High School is designed for students who plan to either enter the automotive field or go on for further training.

Sophomores have the opportunity to take auto mechanics for 12 weeks as a part of the Trade and Industrial Orientation program. Much of their time will be spent on shop safety and automotive maintenance.

Students in Auto Mechanics I will devote much study to basic engine principles and automotive systems such as electrical, cooking and power transmissions.

As seniors in Auto Mechanics II students perform actual repairs to vehicles in the shop, concentrating mainly on trouble shooting, tune-ups and routine maintenance.

Ag mechanics is focus

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service station building on the corner of Church St. and Highway 460 with six students. We are now located in the basement of the high shcool and a total enrollment of seventy-one students.

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HERO students explore variety of career fields

HERO (Home Economics Related Occupations) is a form of cooperative vocational studies in which programs are organized to help students explore a variety of career fields which enable them to make wise career objectives. Students are able to gain entry level skills while upgrading their already existing skills, allowing them to learn first hand about job opportunities available on the ladder. This will help them in the future to attain more advanced positions in their chosen careers. HERO programs give teachers the chance to encourage and guide students in developing their utmost potentials in both the school and the world of work. The employment experience that HERO provides enables the student to gather general and specific skills, knowledge, and certain attitudes which may or may not be gained in the school setting. These gains will make the transition from student to full-time employee much easier because of the self-confidence which has been accessed through earlier experiences in occupational settings. HERO provides an environment so that students are able to acquire those skills necessary for dealing with society. These settings will allow the student to learn consumer skills as they learn valuable ways in which to manage their earnings.

The students in the HERO organization of Appomattox County High School like many other surrounding schools have been given the chance through their occupational studies to put their gained skills to work. An executive meeting held on June 14, 1983 was like firing a postol to begin a great race. A race that has thus far been both challenging and prosperous for the 1983-84 A.C.H.S. Hero organization.

Along comes the new year and with it to face and successfully fulfill their program of action comes a new food occupations teacher, Mrs. Tawanna O. Lee and the newly elected officers which include seven seniors and three juniors: president, Vicky Haskins; vice president, Terry Johnson; secretary, Rita Marshall; treasurer, Lisa Reed; reporter, Virginia Crews; historian, Ann Watts; parliamentarian, Connie Webber; chaplain, Barbara Morgan; and two recreatoonal leaders, Tracy Fitch and Yolanda Christian.

The Appomattox HERO chapter began a dynamic year by winning first place of $25.00 and a blue ribbon for their educational booth entitled "Step Into Food Service and HERO," which was entered in the Five County Fair and then displayed on the A.C.H.S. concourse with their other winning ribbons. From there they went on to participate in the 1983 Appomattox County Historical Railroad Festival by selling their ever-delicious chocolate chip pizza cookies which also proved to be very prosperous for the HERO organization.

Also during the month of October the HERO organization had its "Grand Opening" of the Raiders' Cove. The Raiders' Cove as it is entitled, is a restaurant run by HERO's Food Occupational I & II students and advisor from 11:40 a.m. until 1:10 p.m. Raiders Cove is open to the public and the school's faculty members where their meals are prepared and served in a restaurant-type atmosphere where there is always a

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SUSAN GOGGIN

CONGRATULATIONS SUSAN AND THE VOCATIONAL EDUCATION DEPARTMENT

Susan Goggin recently placed first in Overall Competition in Food Marketing Supervisory Level at the District DECA Competition. She also won first place in basic and social skills and first place in product service technology.

Susan's training at Wilbun's Supermarket was instrumental in her attaining these awards.

Susan is just one of the many students who has worked at Wilbun's down through the years.

Wilbun's knows the importance of developing the skills of our youth and has been happy to support the DE program at ACHS.

Wilbun's
SUPERMARKET

Focus on food skills

Food Occupations I is a one-year course offered in the eleventh grade and meets daily for a minimum of two consecutive periods. This course is the first of a two year foods services program designed to develop skills for entry level training for employment as a short-order cook, caterer's helper, cafeteria or lunchroom worker, chef's helper and other food-related jobs. Cooperative (on-the-job) education or simulated (in-school) work experience is included under the supervision of the instructor. Prerequisites include one or more years in consumer home economics classes.

Food Occupations II is a one-year course offered in the twelfth grade and meets daily for a minimum of two consecutive periods. This second year of a two-year program provides in-depth instruction in skills related to food preparation, development of personal qualities for job success, and a working knowledge of employment opportunities in the food industry. Emphasis is placed on helping students acquire skills necessary for advancement into such skilled jobs as cook, food service supervisor, and cafeteria or lunchroom manager. Cooperative (on-the-job) education, under the supervision of the instructor is required. Prerequisites include on year of food occupations.

Both Food Occupational I & II classes require a familiarity with home economics, chemistry, and hygiene. One of the most important qualities to have is a sincere interest in food service work. This, combined with attentiveness and the ability to follow recipes and good preparation procedures is an essential qualification for persons desiring employment in this career area. Food Occupations I and II require their students enrolled in this vocational trade to complete training in such areas as:

- *Food service sanitation and personal hygiene
- *Kitchen safety
- *Food selection, storage, preparation, and service.
- *Culinary terminology
- *Inventory and stockroom maintenance

When food occupational students have completed their training in these areas they are then able to be employed in restaurants, hotels, medical and educational institutions, fast food eateries and industry. Food service personnel are always in demand to provide nutritious meals and snacks.

Many topics covered

Agricultural Science and Mechanics I is a 36 week course for students at the eighth grade level. Units of instruction include animal and plant science, cold and hot metal, masonry and arc welding. Approximately one-half of the students time will be devoted to mechanics including shop safety.

Leadership training is provided through FFA activities and study of parliamentary procedu r e. Students who excel in certain areas will also have opportunities to participate in leadership seminars, and judging teams.

A very important aspect of a student's experience in this full year course in agriculture is gained through a supervised occuational experience program better known as S.O.E.P. "It is difficult for some students to have a meaningful experience in the S.O.E.P., but with proper planning it is amazing what the student will accomplish," says Barry Sauls, instructor of vocational agriculture.

"I try to get the student to plan early with his or her parents," adds Sauls.

"There is much to be gained by following a career in agriculture and it is inspiring to be part of a person's education here in Appomattox County," said Sauls, as he admires his class of students.